



# P3 Guidelines during School Closure

## Reading:

Each child should read on a daily basis if possible from a range of sources that may include:

- books at home
- magazines
- word lists (High Frequency Word Lists)
- Books from <https://www.oxfordowl.co.uk/for-home/>
- Additional reading materials may be found on the following sites:

<https://www.twinkl.co.uk/resources/twinkl-originals>

*\*A see saw message will follow to let you know the suggested reading books that suit your child best.\**

## Phonics:

Weekly sounds in booklet.

*\*A see saw message about spellings and sounds will follow to suggest daily phonics activities.\**

Build the words with your child using the sounds.

Can you change/ manipulate some letters/sounds to make new words?

Can you think of more words with this sound?

Can you think of words that **rhyme** with the listed words?

## Spellings:

Weekly list of words are in the homework booklet. In addition, choose 2 words you don't know from the First and Second Hundred Key words lists to learn per week. (see homework booklet).

Segment (break the word down into sounds) each word and count and write the sounds.

Discuss the tricky words. What makes them tricky?

Try a 'Have a go' every Friday. This checks spellings, sentence writing and the maths for the week.

Correct this with your child and encourage him/her to self-correct where possible.

## Writing

Write 1 or 2 sentences each day.

These can be based on the topic or on the spelling words.

Remember to call the COPS! (Check for Capital letters, words left Ot, Punctuation and Spaces.)

Just an idea! FUN writing:

Find/Draw a silly picture. Write a question about it eg Who am I? Where am I going? What is my job? Discuss the question with your child and write one or two sentences to answer the question.

## Mathematics

Mental Maths (5-10 minutes every day-choose from the activities below)

Daily counting:

Story of five and story of ten are still very important.

Count forwards and backwards to 100.

Count in 1s, 2s, 5s and 10s up to 100. Try starting at different starting points.

Revise doubles up to 20.

Add 10 and multiples of 10 to a 2 digit number:

$$23 + 10 = \quad 23 + 20 = \quad 23 + 30 =$$

Subtract 10 and multiples of 10 from a 2 digit number:

$$53 - 10 = \quad 53 - 20 = \quad 53 - 30 =$$

Add 11, 21, 31 to a 2 digit number:

To add 11, add 10, then add 1 etc

$$23 + 11 = \quad 23 + 21 = \quad 23 + 31 =$$

Add 9, 19, 29 to a 2 digit number:

To add 9, add 10, then takeaway 1 etc

$$23 + 9 = \quad 23 + 19 = \quad 23 + 29 =$$

Time - continue to show and tell the time for o'clock, half past and quarter past - use digital and analogue clocks.

Money - show amounts up to £1. Find the total of 2 and 3 items. Show amounts using the least amounts of coins.

Place value - use your hundred square, pick a number and show/draw/say its value in tens and ones, 43 = 4 tens and 3 ones.

## Topic

See booklet 'commotion in the ocean.'

## RE

Continue with prayers that we know. Talk about special times such as Easter, Lent and other celebrations.

When downloading work from the recommended websites please remember:

| Class/year in Northern Ireland | Equivalent English Year Group |
|--------------------------------|-------------------------------|
| Primary 1                      | EYFS                          |
| Primary 2                      | Year 1                        |
| Primary 3                      | Year 2                        |
| Primary 4                      | Year 3                        |
| Primary 5                      | Year 4                        |
| Primary 6                      | Year 5                        |
| Primary 7                      | Year 6                        |

Parents of less confident children should download the packs for the previous year group.

Below is a timetable found online that some parents may feel useful.

## COVID-19 DAILY SCHEDULE

|               |                     |   |
|---------------|---------------------|---|
| Before 9:00am | Wake up             | Eat breakfast, make your bed, get dressed, put PJ's in laundry  |
| 9:00-10:00    | Morning walk        | Family walk with the dog.<br>Rugs if it's raining   |
| 10:00-11:00   | Academic time       | NO ELECTRONICS<br>Sudoku books, flash cards, study guide, Journal   |
| 11:00-12:00   | Creative time       | Legos, magnatiles, drawing, crafting, play music, cook or bake, etc   |
| 12:00         | Lunch               |   |
| 12:30PM       | Chore time          | A - wipe all kitchen table and chairs.<br>B - wipe all door handles, light switches, and desk tops.<br>C - Wipe both bathrooms - sinks and toilets. |
| 1:00-2:30     | Quiet time          | Reading, puzzles, nap   |
| 2:30-4:00     | Academic time       | ELECTRONICS OK<br>Ipad games, Prodigy, Educational show   |
| 4:00-5:00     | Afternoon fresh air | Bikes, Walk the dog, play outside   |
| 5:00-6:00     | Dinner              |   |
| 6:00-8:00     | Free TV time        | Kid showers x3  |
| 8:00          | Bedtime             | All kids  |
| 9:00PM        | Bedtime             | All kids who follow the daily schedule & don't fight  |