



# Our Lady Queen of Peace Rights Respecting School Policy



*As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC)*

## **United Nations Convention on the Rights of the Child (UNCRC)**

- The Convention sets out the rights of children in 54 Articles. These basic rights encompass survival, right to have rights, protection, development and participation.
- The UNCRC is underpinned by 4 principles:
  1. non-discrimination
  2. commitment to the best interest of the child
  3. the right to life, survival and development
  4. respect for the views of the child
- Rights are universal and cannot be taken away.
- The main responsibility for ensuring that all children enjoy their rights lies with the adults.
- All rights are equally important.

## **Core Learning Values**

In Our Lady Queen of Peace Primary School, in celebration of partnership, the staff, governors, parents and pupils will strive to create an educational setting which enables our pupils to grow in wisdom, understanding and mutual respect. As a Rights Respecting School, our pathway to a successful future is grounded in the United Nations Convention on the Rights of the Child (UNCRC).

With the support and co-operation of parents, we promote positive behaviour encouraging pupils to take responsibility for their own actions. The relationship between pupils and staff is enhanced by mutual respect and consideration on both sides. Effective behaviour management ensures pupils are safe and that effective learning and teaching can take place within the learning environment. This allows the school to run smoothly with minimum disruption and distraction.

## **Rights Respecting Values underpin Leadership and Management**

- Development as a rights respecting school is an integral part of strategic planning.
- All decisions are taken in the best interest of children.
- As school policies are reviewed; links with the values and principles of the UNCRC are made explicit.
- Recruitment and induction practises reflect our rights respecting ethos.
- Refresher training takes place annually for all staff to ensure that knowledge and understanding remains relevant.

## **The Whole School Community Learns about the UNCRC**

- Every year group learns about the UNCRC, and view different areas of learning from a rights perspective.
- Displays are explicitly linked to the UNCRC.
- All members of the community are encouraged to be ambassadors for children's rights.
- Parents, Governors and the wider community are included in our work as a Rights Respecting School.

## **The School has Rights Respecting Ethos**

- Charters replace rules in our school. Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to that situation together with the ways in which adults and children will act in order to ensure these rights are respected.
- All members of the community model rights respecting language.
- The environment is safe, physically and emotionally.
- Conflicts are resolved using restorative approaches where children are empowered to seek solutions to problems.

## **Children are empowered to become active citizens and learners**

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil leadership is an integral aspect of the schools approach. Children are given opportunities to lead aspects of school life through a range of groups including: School Council, Eco Council. Children's Rights Council, Buddies and Prefects.
- Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

## **Roles and Responsibilities**

- The responsibility for Our Lady Queen of Peace being a Rights Respecting School lies with every member of the community. The main responsibility rests with the adults.

## **Our Lady Queen of Peace Whole School Charter**

**Article 28:** We have the right to the best education possible

**Article 5:** We have the right to be treated with respect.

**Article 21:** We have the right to be kept safe in school.

**Article 15:** We have the right to enjoy ourselves at school and make friends.

**Article 29:** We have the right to be an individual and be respected for who we are including: faith, talents, skills and our thoughts.

## **Our Lady Queen of Peace Playground Charter**

**Article 31:** We have the right to relax and play.

**Article 21:** We have the right to feel happy and safe.

**Article 31:** We have the right to have toys and games to play with.

**Article 24:** We have the right to a clean and tidy environment to play in.

## Our Lady Queen of Peace Lunchtime Charter

**Article 24:** We have the right to a clean and tidy environment to play in.

**Article 27:** We have the right to a standard of living that is good enough to meet our physical, social and mental needs.

### *We all have the **right** to:*

- Eat nutritious food
- Relax while we eat
- A clean environment to eat in
  - Drink clean water
- Feel safe and not bullied

### *This is how we can **uphold** these rights:*

- Not to waste our food
- Keep calm so the hall is peaceful
- Tidy up after ourselves and use the bin
  - Drink what you pour
- Behave sensibly and kindly to others

